**Chapter 89 – Adaptations for Special Populations**

**Policy**

1. What is the goal of bilingual education (89.1201 b) and ESL programs? (89.1201c)

**Required Bilingual Education and English Language programs**

1. When should a bilingual program be provided? (89.1205a)
2. How are districts who are not required to offer bilingual education to serve their English Language Learners? (89.1205 d)

**Exceptions and Waivers**

1. What kind of exceptions can a district who cannot provide a bilingual education request and by what date? (89.1207 (a) (1) a - e)
2. If a district does not have the staff to provide an ESL program, what kind of waiver must they apply for and what must they do to be in compliance? (89.1207 (b) (1) (a – f)

**Program Content and Design**

1. Describe the different types of bilingual and ESL programs the state requires districts to implement. (89.1210 (d) (1-4); 89.1210 (g) (1 – 2)

**Home Language Survey**

1. What is a Home Language Survey, how many times should it be administered, and what is it’s purpose? (89.1220) (a – d)

**Language Proficiency Assessment Committee**

1. What is an LPAC, how many LPAC’s should a district have and what kind of responsibilities is appropriated to the LPAC? (89.1220) (a – l) See attached document entitled “Site Decision Making Leadership.”

**Testing and Classification of Students**

1. What types of assessment measures must be given to each student in Grades 2 – 12 whose Home Language Survey shows a language other than English in the home? When should the testing occur? (89.1225) (a) (1 & 2), (g)

**Parental Authority and Responsibility**

1. When and what kind of notification must a parent of an English Language Learner be given, and is parental approval required? (89.1240) (a – c)

**Staffing and Staff Development**

1. How are school districts to staff Bilingual and ESL programs? (89.1245) (a, b, e, f)

**Required Summer School Programs**

1. How are state supplemental funds to be used? (89.1250)